

Thursday October 5th

9.00-9.15	Registration & Reception	
9.15	Official opening Diego Pescarini, directeur adjoint (UMR Bases, Corpus, Langage)	
9.30-10.30	PLENARY SESSION: Language learning for and through residence abroad: The intentional and the accidental Rosamond Mitchell University of Southampton	
10.30-11.00	Coffee Break	
11.00-11.30	<i>L2 learners' development of productive collocation knowledge in German: The effect of destination and L1 congruency</i> Griet Boone & June Eyckmans	
11.30-12.00	<i>A dynamic usage-based investigation of formulaicity and lexical complexity development: The case of sojourners</i> Zeynep Köylü & Carmen Pérez-Vidal	
12.00-12.30	<i>Situation d'input et développement lexical de l'imparfait en français L2</i> Anita Thomas	
12.30-13.00	<i>Multidimensional construct of lexical sophistication: the case of non-language majors in the context of ELFSA</i> Sanja Marinov Vranjes & Visnja Pavicic Takac	
13.00-14.00	Lunch Break	
14.00-14.30	<i>Got study abroad production data? Suggestions for creating a publicly available learner corpus</i> Nicole Tracy-Ventura	
14.30-15.00	<i>Secondary school English teachers' views on study abroad programs in Hungary</i> Kata Czisér, Agnes Albert & David Smid	
15.00-15.30	<i>Projecting better learning outcomes while abroad</i> Emily Krauter	
15.30-16.00	Coffee break	
	salle 009	salle 031
16.00-16.30	<i>Saisir les processus de socialisation langagière d'étudiants internationaux par une approche socio-spatiale, discursive et narrative</i> Jean-François Grassin & Félix Danos	<i>Multilingual ELF and European identity -- Contributions from study abroad through the Erasmus program</i> Vasilica Mocanu & Enric Llorca
16.30-17.00	<i>Peer learner interactions and SLA during an intensive Arabic program abroad: Insights from dynamic Social Network Analysis</i> Michał B. Paradowski, R. Kirk Belnap, Dan P. Dewey, Nicole Whitby, Piotr Bródka & Michał Czuba	<i>Language practices and intercultural experiences of transnational mobile students</i> Paolo Ruspini, Judith Borrás & Zeynep Köylü
17.00-17.30	<i>Mapping the role of context during study abroad in Hungary</i> Kata Czisér & David Smid	<i>Individual differences in learner engagement during study abroad</i> June Eyckmans & Griet Boone

Friday October 6th

9.00-9.30	<i>Roaming the globe, expanding lexicons: A meta-analysis of study abroad's effect on L2 vocabulary development</i> Judith Borrás & Emre Güvendir	
9.30-10.00	<i>Not just quantity but quality: The link between domains of practice and development of phraseological sophistication while abroad</i> Nathan Vandeweerd & Klara Arvidsson	
10.00-11.00	PLENARY SESSION: Cognitive-emotional drama in the life history narratives of US study abroad alumni Celeste Kinginger The Pennsylvania State University	
11.00-11.30	Coffee Break	
11.30-12.00	<i>How learners of German in Jordan about to depart to study abroad in Germany construct and subvert ethnic identity through knowledge displays</i> Richard Feddersen	
12.00-12.30	<i>Social imaginaries, transnationality and language: experiences of Spanish youth in the UK</i> Matt Kedzierski	
12.30-13.00	<i>L2 development in a multilingual study abroad setting</i> Angels Llanes	
13.00-13.30	<i>Encourager l'utilisation de la langue cible et la prise de risque linguistique pendant les séjours de courte durée à l'étranger et le tourisme linguistique</i> Sebastian Windisch & Eva Vetter	
13.30-14.30	Lunch Break	
	salle 009	salle 031
14.30-15.00	<i>Unlocking students' motivation in study abroad language learning</i> Saule Petroniene, Saulute Juzeleniene & Marija Veziene	<i>Pragmaticalisation des ressources linguistiques chez les étudiants du français L2 pendant leur séjour à l'étranger: observations sur les marqueurs discursifs</i> Britta Thörle & Marie Skrovec
15.00-15.30	<i>Higher and lower-order personality traits as potential predictors of students' mobility</i> Katarzyna Ozanska-Ponikwia	<i>Liens entre les mécanismes de résolution de problèmes et la fluence énonciative: analyse longitudinale d'apprenants de FLE en immersion</i> Minerva Rojas
15.30-16.00	Conference closing	

